

## STUDENT WORKSHEET: MIDDLE SCHOOL CRITICAL VIEWING

Medium:

1. What type of film is this?

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2. How can you tell what type of film it is?

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Author:

1. What do you know about the filmmaker(s) from watching the film?

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2. What do you think they are interested in?

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Content:

1. What is the message of the film?

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2. Does the film have a particular point of view or opinion?

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Audience:

1. Who do you think would like watching this film?

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2. How might others (aside from those you think would like the film) respond to watching it?

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Purpose

1. Do you think the film is trying to convince you of something or change your beliefs?

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2. Why do you think we're watching this in class?

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**Purpose: All Media Messages Are Constructed for a Reason.**

1. Is the film trying to convince you (or the general audience) of something or sway your opinions or beliefs about the subject matter?

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2. Why do you think we're watching this as an example/part of class?

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